

## Sabzevar University of Medical Sciences Department of English Language

Title: General English (Group 10)	Field and degree of education: Medicine (MD)
<b>Time:</b> Sundays (08-10 a.m.) & Tuesdays (10-12 a.m.)	Place: Faculty of Medicine
Lecturer name: Nematullah Shomoossi (PhD), PhD in TEFL	E-mail address: nshomoossi@yahoo.com

# • General objectives:

Improving student's reading and comprehension skills

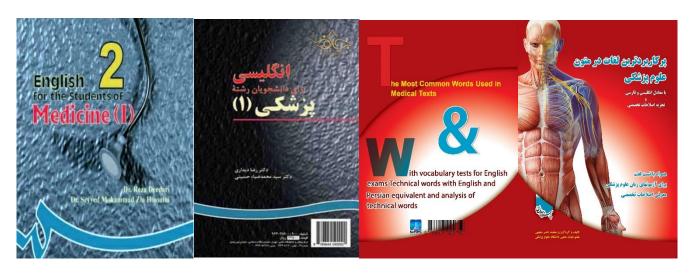
# • Specific objectives:

Student should be able to:

- read and understand lower intermediate to intermediate medical texts.
- learn and use reading strategies.
- recognize and use cohesive and discoursal devices in the texts.
- scan and skim to find out main idea and details.
- analyze complex sentences to understand the meaning.
- learn 800 to 1000 new vocabularies.
- improve pronunciation.

#### • Main references:

- English for the Students of Medicine I, Dr. R. Deedari & Dr. M. Ziyahossaini, 1395, SAMT,
   Selective units
- The Most Common Words Used in Medical Texts (M.N. Shafiee, 1397, Parastarane Javan)



## **Training facilities:**

Computer, Internet (Navid System and Telegram Group)

## **Type of evaluation:**

## **Cognitive tests including:**

- 1. Interpretive questions
- 2. Multiple choices (vocabularies, comprehension tests)
- 3. True /false
- 4. Matching
- 5. Cloze test

#### **Assignments:**

1. Concept Maps

#### **Examinations:**

- a. During the Semester (In-class Quizzes, Midterm Exam)
- b. Final Examination

M	lid-term		Final Exam			Class Activities	Extra	Total
Date	Content	Score/20	Date	Content	Score/20	Activities	Score	Score
1402/09/11	4 units	4	1402/10/24	9 units (units 5 –	14	2	1	20+
(Saturday)	(1-4)		(Sunday)	16, except units 8,				
12:00-14:00			10:00-12:00	14, & 15)				

<sup>\*</sup> Oral presentation, Exercises, Concept Maps, and Attendance \*\* Multiple Choice Questions Test

## Rules and expectations of students (determined by English department)

Each student is required to observe the training regulations as follows:

- Following good ethics
- Class participation
- Homework completion including well-made concept maps on specified passages of the textbook, shown in red color (Portfolio with at least 4 concept maps or one concept map + one presentation).

# General English Course Plan Second Semester, 1401-1402

Date	Subject	Instructor	Teaching methodology	Facilities	Training field
Week 1	Introduction & Unit 1 (Common Cold)	M. Hassanpour	Interactive teaching (lecturing & brain storming)	Computer & Internet	Navid System & Social media
Week 2	Unit 1 (Influenza and Colds)	"	"	"	"
Week 3	Unit 2 (The Fight Against Wound Infections)	"	"	"	"
Week 4	Unit 3 (Germs, Infection, and Disease)	"	"	"	"
Week 5	Unit 4 (Meningitis; Measles)	"	"	"	"
Week 6	Unit 5 (Mental and Physical Needs of a Patient)	"	"	"	"
Week 7	Unit 5 (Sleeping Pills; Heat Exhaustion)	"	"	"	"
Week 8	Unit 6 (Physical Fitness (I, II))	"	"	"	"
Week 9	Unit 7 (Physical Fitness (I, II))	"	"	"	"
Week 10	Unit 9 (Volunteers' presentation)	"	,,	"	"
Week 11	Unit 10 (Volunteers' presentation)	"	"	"	"
Week 12	Unit 11 (Volunteers' presentation)	"	"	"	"
Week 13	Unit 12 (Volunteers' presentation)	"	"	"	"
Week 14	Unit 13 (Volunteers' presentation)	"	"	"	"
Week 15	Unit 16 (Volunteers' presentation)	"	,,	"	"